

Strengthen student attendance 90%-Manuwhenua Partnership
Na partnerships

Measures: Attendance and feedback from Whanau hui's, workshops, transition etc.
Track engagement with community eg.Marae, Support Agencies

2.Build and sustain community connections and relationships to the mutual benefit of all

3.Build and sustain professional relationships and partnerships to access additional support for school community

1.To improve the consistency and quality of te Reo and Tikanga Maori across the school

2. Embrace the tenements of the Maori Achievement plan and Pasifika Education Plan as school improvement initiatives

1. Strengthen learning partnerships with parents/whanau by working together and sharing knowledge and understanding and aspirations

Strengthen relationships and connections

Community Engagement + Partnerships

Culture + Engagement

Identity + mental + Social wellbeing

3.Raise student achievement through strong cultural identity and student well-being

Measures: Attendance referrals to Social services Behaviours (bullying/attention) Measure Level 1 te Reo against the NZC -Primary

ALL students – Graduate Profile
Pepeha stories of who they are, where they come from
All students have basic level 1 te Reo –spoken and understanding and Tikanga Maori
Students learn as na Samoan

1.Create a digital vision for the school

Digital Vision

Digital Technology Curriculum

Future Focus

Scientific Inquiry

Reading

Writing

Maths

3.Special Needs and ELL's learners are supported to engage in all school activities to achieve against the NZC

Measures: School Assessment in Reading, Writing, Maths and Oral Language
Monitor and track achievement in Year 3-4 Cohort
Monitor IEP's and ELLP's matrices

Graduate Profile: Basic understanding of Coding, Robotics, Digital Citizenship
L2-3 Science knowledge

2. Develop an implementation plan for the new Digital Technology curriculum

3. Raise science know;ledge through engagement in authentic scientific inquiry

1. Continue with a strong focus on numeracy and literacy across the school

2. Raise achievement in writing across the school with a targeted focus on Year 3-4 Cohort

Measures: Students' basic understanding of coding Y1-6 will be tracked against DT Curriculum
Students digital citizenship tracked against Values and KC's
Science knowledge measured against NZC L1-3

Student achievement monitored against cohort targets
Graduate Profile Achieve at L3 NZC Literacy & Maths